

ANSWER KEYS

UNIT 1

LEISURE TIME

PART I - PHONETICS

- | | | | | |
|------|------|------|------|-------|
| 1. B | 2. D | 3. D | 4. C | 5. A |
| 6. D | 7. B | 8. C | 9. D | 10. A |

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 11. B | 12. D | 13. C | 14. C | 15. A | 16. D |
| 17. C | 18. A | 19. B | 20. C | 21. B | 22. A |
| 23. C | 24. D | 25. B | 26. B | 27. D | 28. C |
| 29. B | 30. A | 31. C | | | |

PART III - READING

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 32. C | 33. B | 34. A | 35. D | 36. C | 37. B |
| 38. A | 39. D | 40. B | 41. D | 42. C | 43. A |

PART IV - WRITING

44. B (kinds) 45. A (on) 46. D (broaden) 47. D (indoor) 48. C (relaxed)

49. Are you **interested** in riding a bike around the central park for exercise?

50. Lucy doesn't **mind** playing the guitar.

51. They think it is good for both physical and mental health to do sports.

52. Jack **prefers** playing golf to riding a horse.

53. My classmate **taught** me how to do origami.

54. A 55. D 56. B 57. B 58. C

59-70 Suggested answer:

I love jogging (to jog) in my free time. I started this hobby when I realized its (the) benefits on the Internet. I need nothing more than a good pair of shoes to do this activity. Jogging is perfect (a perfect way) to refresh yourself after a hard-working day. You wake up early in the morning and have some funny conversations with your partners when jogging (you jog). You will become more energetic after getting up early and jogging (you get up early and jog). You will also concentrate on your work better thanks to jogging. If you have a headache, it will disappear after going jogging (you go jogging). Moreover, you can reduce the stress and pain in your body through jogging. I will continue jogging in the future because it improves (can improve) both my good physical and mental health.

UNIT 2

LIFE IN THE COUNTRYSIDE

PART I - PHONETICS

- | | | | | |
|------|------|------|------|-------|
| 1. C | 2. C | 3. D | 4. A | 5. B |
| 6. D | 7. A | 8. C | 9. A | 10. C |

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 11. A | 12. C | 13. D | 14. B | 15. C | 16. A |
| 17. A | 18. C | 19. D | 20. B | 21. D | 22. A |
| 23. D | 24. C | 25. A | 26. B | 27. B | 28. D |
| 29. A | 30. C | 31. C | | | |

PART III – READING

32. D	33. C	34. B	35. A	36. D	37. B
38. D	39. A	40. D	41. C	42. B	43. C

PART IV – WRITING

44. C (quicker) 45. D (in) 46. C (more slowly)
47. C (harder) 48. B (interesting)
49. Rural life offers a peaceful environment away from the hustle and bustle of the city, **so** some people prefer it.
50. **Although** there are not many entertainment places, the local community centre organises various events that cater to people of all ages.
51. **Even though** life in the countryside is simple, it provides an excellent opportunity to relax and connect with nature.
52. The couple decided to come back to their hometown **because** they missed the familiarity of the place and the warmth of the community.
53. I **find** these farmers so friendly and hospitable.
54. C 55. B 56. D 57. A 58. C

59–70 Suggested answer:

Bat Trang is a small, charming village located in the suburban district of Gia Lam, Ha Noi, Viet Nam. The village is famous for its traditional pottery and ceramics. The locals make pottery by using natural materials and traditional methods. They also earn their living by doing farm work and catching fish. The village has a strong community that celebrates its traditions together. Bat Trang has beautiful scenery and a peaceful atmosphere. The people are hospitable and proud of their craft. The pottery is famous for its beauty and durability. The locals work together during busy periods. Bat Trang is a great place to experience traditional Vietnamese pottery-making and rural life.

UNIT 3

TEENAGERS

PART I – PHONETICS

1. A	2. D	3. A	4. D	5. D
6. C	7. C	8. D	9. C	10. A

PART II – VOCABULARY AND GRAMMAR

11. C	12. D	13. A	14. A	15. A	16. C
17. A	18. C	19. B	20. A	21. B	22. C
23. A	24. D	25. D	26. D	27. B	28. C
29. B	30. D	31. D			

PART III – READING

32. T	33. F	34. T	35. T	36. F	37. F
38. A	39. C	40. C	41. D	42. D	43. B

PART IV – WRITING

44. C (However) 45. B (or) 46. C (therefore)
47. D (shall) 48. D (depressed)
49. **Although** Ally wants to buy that dress, she doesn't have enough money.
50. Mai would like to participate in the dancing club; **however**, she can't arrange her time for it.
51. School exams cause a lot of pressure on students; **therefore**, we should limit the number of exams as much as possible.
52. School clubs must open after school or at weekends; **otherwise**, students can't take part in them.

53. Minh is an active member of the school charity club and he is also an energetic footballer in our school team.

54. B

55. D

56. B

57. B

58. A

59-70 Suggested answer:

I often feel stressed because I have too much homework to do. The following are the ways I deal with my stress. Firstly, I always make a timetable for homework and entertainment weekly. I try to follow it strictly so that I can complete my assignments according to the deadlines and have time to relax. Secondly, if I have too much homework, I will skip unimportant tasks. I just focus on the important ones. Finally, I join a group of friends and teachers at our school. We often post the hard exercises on a forum after school to discuss how to solve them. This way, I can reduce the time I spend on homework, so I hope these tips are useful for you.

MID-TERM TEST 1

PART I - PHONETICS

1. A

2. D

3. B

4. B

5. D

6. A

PART II - VOCABULARY AND GRAMMAR

7. C

8. D

9. A

10. A

11. A

12. C

13. D

14. A

15. D

16. A

17. B

18. B

19. B

20. A

21. B

22. D

23. B

24. C

25. C (going)

26. B (earlier)

27. B (more slowly)

PART III - READING

28. B

29. A

30. C

31. C

32. D

33. A

34. C

35. C

36. D

37. B

PART IV - WRITING

38-42 Suggested answer:

People in the U.S. do a lot of activities to relax such as television viewing, reading, playing sports and exercising because they love their free time. Sharing some relaxing activities with Americans, Germans love hanging out on the beach. Another famous German pastime is going to saunas and hot tubs. The British prefer gardening, swimming, watching TV, and going to the theatre while in Russia, people like to escape to the countryside or/and go to the swimming pools, concerts, and football matches.

43. I have not come back to my home village for two months.

44. I want to join the stamp collectors' club; however, I am too busy with my schoolwork.

45. My brother can't do DIY as well as me/ I can.

46. Ba swims more slowly than Nam (does).

47. A

48. D

49. A

50. B

UNIT 4

ETHNIC GROUPS OF VIET NAM

PART I - PHONETICS

1. B

2. D

3. C

4. D

5. A

6. A

7. C

8. A

9. C

10. D

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 11. A | 12. A | 13. B | 14. C | 15. C | 16. B |
| 17. B | 18. D | 19. C | 20. D | 21. B | 22. B |
| 23. C | 24. B | 25. C | 26. B | 27. A | 28. D |
| 29. A | 30. A | 31. C | | | |

PART III - READING

- | | | |
|----------------|----------------|----------------|
| 32. rich | 33. religion | 34. natural |
| 35. festivals | 36. rich/poor | 37. power |
| 38. C | 39. B | 40. A |
| 41. B | 42. A | 43. C |
| 44. A (groups) | 45. C (cotton) | 46. D (little) |
| 47. A (many) | 48. B (little) | |
49. Mountainous areas have colder weather than the delta./ The weather in mountainous areas is colder than in the delta.
50. **Unless** ethnic minorities are given equal access to education and job opportunities, it will be difficult to reduce the inequalities.
51. **Although** John wants to move and work in the highlands, his family doesn't allow it.
52. **What** amazes me is the project on building a school for ethnic children she does.
53. A new hospital is being **built** in the village.
54. A 55. B 56. A 57. B 58. D

59-70 Suggested answer:

Viet Nam is home to a diverse range of ethnic groups. The Kinh are the largest ethnic group in the country. Other major ethnic groups in Viet Nam include the Tay, Thai, Muong, and Khmer people. The Tay ethnic group is mainly concentrated in the northern region of Viet Nam. They are known for their traditional stilt houses and agricultural practices. The Thai ethnic group can be found in the northern and central parts of Viet Nam. The Thai culture is famous for their weaving and textile skills. The Khmer people are mainly found in the Mekong Delta region of southern Viet Nam. The Khmer ethnic group has a strong influence from Cambodian culture. The Dao ethnic group is mainly concentrated in the northern regions of Viet Nam. They have their distinctive clothing and silverwork. Despite the diversity of ethnic groups, Viet Nam has a long history of cultural exchange and integration.

UNIT 5

OUR CUSTOMS AND TRADITIONS

PART I - PHONETICS

- | | | | | |
|------|------|------|------|-------|
| 1. C | 2. C | 3. B | 4. C | 5. D |
| 6. D | 7. A | 8. B | 9. A | 10. B |

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 11. C | 12. A | 13. B | 14. D | 15. D | 16. A |
| 17. A | 18. B | 19. B | 20. B | 21. A | 22. C |
| 23. D | 24. C | 25. A | 26. B | 27. A | 28. D |
| 29. C | 30. D | 31. B | | | |

PART III - READING

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 32. F | 33. T | 34. T | 35. F | 36. F | 37. T |
| 38. A | 39. B | 40. C | 41. D | 42. B | 43. A |

PART IV - WRITING

44. C (the) 45. C (the Thai) 46. A (Which) 47. B (of admiring) 48. C (as/ because/ since)
49. People bought new clothes for every family member a month before the New Year; however, they don't wear them until the first day of the New Year and onward.

50. Individuals couldn't choose their own husbands or wives **since** arranged marriage traditionally occurred in extended families.
51. At Tet, every household offers a five-fruit tray on their altar **in order to** demonstrate their hope for a fruitful new year.
52. **If** first footers are open-minded and generous, they can bring luck and good fortune to the owners throughout the year.
53. **During** meals, children are not allowed to talk.
54. D 55. A 56. B 57. C 58. D

59-70 Suggested answer:

There can be some ways to learn about Vietnamese culture. Eating with local people can be one of the greatest ways. Some basic rules of traditional table manners should be known beforehand. Children get to know not only about chopstick etiquettes but also how to act politely and respectfully. When picking up food, they mustn't put it straight into their mouth, so they have to put it in their bowls first. Bying doing this, their actions seem to be polite and courteous. They had better not make noise with their chopsticks or put them erect in their bowls. It is thought that these attract devils and bring bad fortunes. They are not allowed to dig into the shared dish to find their favourite piece. If they only eat their favourite food, they are considered as being rude. They can talk during meals but can't make too much noise. Their parents don't let their children chew and talk at the same time.

UNIT 6

LIFESTYLES

PART I - PHONETICS

- | | | | | |
|------|------|------|------|-------|
| 1. A | 2. A | 3. D | 4. C | 5. B |
| 6. B | 7. C | 8. A | 9. D | 10. A |

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 11. C | 12. A | 13. B | 14. D | 15. A | 16. C |
| 17. B | 18. D | 19. A | 20. D | 21. B | 22. C |
| 23. B | 24. A | 25. C | 26. D | 27. D | 28. B |
| 29. C | 30. A | 31. A | | | |

PART III - READING

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 32. B | 33. A | 34. D | 35. C | 36. B | 37. D |
| 38. B | 39. C | 40. B | 41. A | 42. D | 43. A |

PART IV - WRITING

44. C (doesn't know) 45. B (for) 46. A (tell)
47. B (a balanced diet) 48. D (international competitions)
49. I don't like fast food, **but** my children enjoy eating it.
50. Linda often visits her relatives **because of** living close to them.
51. Nick believes offline lessons are **more** exciting than online ones.
52. It was **such** a funny film that we watched it and laughed a lot.
53. Half of the prize money will be **donated** to charity by the winner.
54. A 55. D 56. B 57. C 58. A

59-70 Suggested answer:

There are differences in the lifestyle of Vietnamese people from different regions. However, many aspects of life remain unchanged. Viet Nam is an agricultural nation, so its/the traditional lifestyle is mainly reflected by the lifestyle of Vietnamese people in the countryside. Vietnamese villagers live on farming, raising livestock, and making handicraft. They are in the habit of working together

and being kind to each other. Vietnamese people are also well known for their friendliness and hospitality. The importance of family is highly respected by Vietnamese people. Nowadays, both husbands and wives go to work and share the responsibilities for looking after their/the children and doing household chores. Although the modern lifestyle in Viet Nam is influenced by the Western one, Vietnamese authorities implement a lot of measures to maintain Vietnamese traditions and customs.

END OF TERM 1

PART I - PHONETICS

- | | | | | |
|------|------|------|------|-------|
| 1. D | 2. A | 3. B | 4. D | 5. C |
| 6. A | 7. C | 8. B | 9. D | 10. D |

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|--------------------------|---------------|---------------------|-----------------|-----------------|--------|
| 11. B | 12. C | 13. A | 14. D | 15. B | 16. D |
| 17. ancestors' | 18. offerings | 19. lanterns | 20. celebration | 21. dance | 22. so |
| 23. B (the Kitchen Gods) | | 24. A (communicate) | | 25. D (earlier) | |
| 26. D (as many) | | 27. C (otherwise) | | 28. A (to) | |

PART III - READING

- | | | | | |
|-------|-------|-------|-------|-------|
| 29. A | 30. C | 31. D | 32. D | 33. B |
| 34. B | 35. D | 36. A | 37. A | 38. C |

PART IV - WRITING

39. How old were you when you started to learn English?
40. Young children nowadays learn new technologies more quickly than the previous generations.
41. Phuong enjoys spending her/ the free time with her close friends and family.
42. If you want to understand a culture better, it's a good idea to learn about the customs and traditions of their home town.
43. If you *don't share with us what you think*, you will feel stressed./ If you *share with us what you think*, you won't feel stressed.
44. Each Vietnamese family has *a tradition of preparing offerings to worship their ancestors during Tet*.
45. Her parents *expect a lot from her*, so she feels like she has to do really well in everything she does.
46. If you *don't pay close attention to the instructions*, you might miss some important information.
47. A 48. A 49. B 50. A

UNIT 7

ENVIRONMENTAL PROTECTION

PART I - PHONETICS

- | | | | | |
|------|------|------|------|-------|
| 1. C | 2. B | 3. B | 4. A | 5. D |
| 6. A | 7. D | 8. C | 9. B | 10. D |

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 11. A | 12. B | 13. D | 14. B | 15. D | 16. A |
| 17. B | 18. D | 19. A | 20. B | 21. A | 22. D |
| 23. C | 24. D | 25. A | 26. B | 27. C | 28. D |
| 29. B | 30. D | 31. A | | | |

PART III – READING

32. C	33. D	34. B	35. A	36. D	37. C
38. C	39. B	40. D	41. A	42. C	43. B

PART IV – WRITING

44. D (have) 45. B (destroys) 46. C (As soon as)

47. A (people's) 48. B (with)

49. Water pollution has serious **effects** on marine life.

50. As **soon** as Antony entered the room, we started our discussion/
We started our discussion as **soon** as Antony entered the room.

51. They made constant efforts **until** they were successful.

52. **Don't forget** to turn/ switch off electric appliances when not using them.

53. **After** the earthquake happened last week, it caused severe damage.

54. A 55. B 56. D 57. A 58. C

59–70 Suggested answer:

Air pollution happens when harmful gases and smoke enter the atmosphere and make the air contaminated. There are two main types of air pollution: visible and invisible air pollution. When you see pollutants like smog or dust, you are facing visible air pollution. On the contrary, invisible air pollutants are less noticeable, but they are more deadly. Sulfur dioxide and carbon monoxide are examples of invisible air pollutants. There are different causes of air pollution. Every day, fumes from factories and vehicles pollute the air. Besides, farmers use insecticides, pesticides and fertilizers when doing/ they do the farm work. They are harmful chemicals and (they) cause air pollution. Air pollution has negative effects on people's lives. We are suffering from respiratory and heart problems. Air pollution can (also) cause/ causes long-term damage to people's nerves, kidneys and liver.

UNIT 8

SHOPPING

PART I - PHONETICS

1. D 2. C 3. B 4. C 5. A
6. C 7. D 8. D 9. B 10. A

PART II - VOCABULARY AND GRAMMAR

11. D	12. B	13. A	14. C	15. A	16. D
17. A	18. D	19. B	20. A	21. D	22. C
23. B	24. A	25. B	26. D	27. D	28. C
29. A	30. B	31. C			

PART III – READING

32. C	33. C	34. D	35. D	36. A	37. C
38. A	39. C	40. D	41. B	42. C	43. D

PART IV – WRITING

44. B (can sometimes bargain) 45. A (shopping/ going shopping)
46. B (complaints) 47. B (don't usually) 48. C (leaves)

49. Because the weather **was** bad, they decided to go to the shopping centre instead of the open-air market.
50. My daughter likes hanging out with friends at the shopping mall **best**.
51. If you **choose** products from the Chemist Warehouse website, you can save a lot of time.
52. Ordering food online is convenient; **however**, it can be more expensive and sometimes has delivery delays.
53. You **should** open a cafeteria in such a crowded street.

54. B 55. D 56. A 57. B 58. C

59-70 Suggested answer:

Shopping online has become a popular choice for many people because it has many advantages. Firstly, it offers convenience. You can shop from anywhere, at any time without having to leave your home. Secondly, it provides a wider range of products for you to choose from. You can compare prices and features from different sellers. Thirdly, it saves your time and effort. You don't need to travel, park your vehicles, or wait in long lines. Finally, it often offers better prices and deals. There are many discount codes and vouchers for online shopping. With all these benefits, it's no surprise that more people prefer to shop online nowadays.

UNIT 9

NATURAL DISASTERS

PART I - PHONETICS

- | | | | | |
|------|------|------|------|-------|
| 1. A | 2. B | 3. A | 4. B | 5. A |
| 6. B | 7. C | 8. B | 9. C | 10. C |

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 11. C | 12. D | 13. A | 14. A | 15. A | 16. C |
| 17. A | 18. C | 19. B | 20. A | 21. B | 22. C |
| 23. A | 24. D | 25. D | 26. A | 27. B | 28. C |
| 29. B | 30. D | 31. D | | | |

PART III - READING

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 32. B | 33. C | 34. A | 35. D | 36. B | 37. A |
| 38. C | 39. B | 40. D | 41. C | 42. A | 43. D |

PART IV - WRITING

- | | | | | |
|--|------------------------|-------------------|-------|-------|
| 44. B (frequently) | 45. A (was watching) | 46. B (practical) | | |
| 47. C (eruption) | 48. A (were you doing) | | | |
| 49. We shouldn't go out until the rain stops. | | | | |
| 50. As soon as their school breaks off, they will go on holiday. | | | | |
| 51. I came home while my mum was cooking in the kitchen. | | | | |
| 52. Where do tornadoes mostly take place ? | | | | |
| 53. Go to a public shelter unless you feel it is safe to remain in your home. | | | | |
| 54. A | 55. D | 56. B | 57. B | 58. C |

59-70 Suggested answer:

On 6th February, 2023, a magnitude 7.8 earthquake occurred in southern Turkey near the northern border of Syria. The earthquake was the most devastating to hit Turkey in more than 20 years. It was as strong as the earthquake that took place in Turkey in 1939. It was centred near Gaziantep in south-central Turkey. Thousands of Syrian refugees were living in the area. Many humanitarian aid organizations were also located there. This huge earthquake killed more than 3,700 people and made thousands of other people injured or/and homeless. The Turkish state authorities declared a level-4 emergency leading to a call for international assistance. Turkish President declared a three-month state of emergency in 10 of the country's provinces. Governments around the world were quick to respond to requests for international assistance. Many countries sent rescue teams to Turkey and offered aid.

MID-TERM TEST 2

PART I - PHONETICS

- | | | | | | |
|------|------|------|------|------|------|
| 1. C | 2. D | 3. B | 4. C | 5. D | 6. D |
|------|------|------|------|------|------|

PART II – VOCABULARY AND GRAMMAR

- | | | | | | |
|--------------|-------|----------------------|-------|----------------|-------|
| 7. B | 8. B | 9. A | 10. D | 11. A | 12. A |
| 13. A | 14. A | 15. B | 16. C | 17. B | 18. B |
| 19. B | 20. A | 21. B | 22. C | 23. D | 24. B |
| 25. B (When) | | 26. A (were dancing) | | 27. D (before) | |

PART III – READING

- | | | | | |
|------------|-----------|-----------------|--------------|--------------------|
| 28. carbon | 29. paper | 30. consumption | 31. outdated | 32. non-recyclable |
| 33. T | 34. F | 35. T | 36. T | 37. F |

PART IV – WRITING

38. Before our flight will be called, we should visit the Duty Free Shop.
39. When the children were playing at the playground, it began to rain.
40. Before she mixed the yolk with flour, she broke the eggs.
41. Until the coffee machine is repaired, we won't be able to make coffee.
42. While I am watching TV, my brother is playing video games.
Or: While my brother is playing video games, I am watching TV.
43. Last week, when I was going down the street, a small cat suddenly jumped out on the street.
44. She thinks that I need to focus more on my schoolwork than the pets.
45. My sister once rescued a dog when it was injured badly by its owner.
46. We have a plan to build an animal hospital in the future.
47. B 48. C 49. D 50. B

UNIT 10

COMMUNICATION IN THE FUTURE

PART I – PHONETICS

- | | | | | |
|------|------|------|------|-------|
| 1. C | 2. A | 3. C | 4. A | 5. C |
| 6. D | 7. D | 8. D | 9. C | 10. A |

PART II – VOCABULARY AND GRAMMAR

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 11. B | 12. C | 13. A | 14. C | 15. D | 16. A |
| 17. B | 18. C | 19. B | 20. A | 21. B | 22. C |
| 23. A | 24. B | 25. A | 26. B | 27. A | 28. A |
| 29. D | 30. A | 31. A | | | |

PART III – READING

- | | | | | | |
|----------------|-----------------------|-----------------|-------|-------|-------|
| 32. technology | 33. earliest / events | 34. directions | | | |
| 35. necks | 36. networks | 37. Smartphones | | | |
| 38. T | 39. F | 40. T | 41. F | 42. T | 43. T |

PART IV – WRITING

44. B (on) 45. C (for) 46. A (keep) 47. C (mine) 48. D (in)
49. Kate is a close friend of mine.
50. You can use anyone's computer except mine.
51. Last year, two albums of hers were sold out within only one week.
52. My phone is broken. Can I borrow yours?
53. Is she a cousin of yours?
54. B 55. B 56. A 57. C 58. B

59–70 Suggested answer:

Social networking sites are really helpful for communication and interaction. They allow us to stay connected with family and friends who are far away. We can share updates and messages easily. We can also meet new people who have similar interests. These sites create communities where we can

talk and share things with others. They help us learn from different cultures and perspectives. We can express ourselves and be creative by posting pictures and videos. We can get advice and support from others. These sites also help us find new hobbies and passions. We can learn new things and connect with experts. They are also great for businesses, as they help reach more customers and get feedback. Overall, social networking sites have many benefits for communication and interaction.

UNIT 11 SCIENCE AND TECHNOLOGY

PART I - PHONETICS

- | | | | | |
|------|------|------|------|-------|
| 1. B | 2. A | 3. B | 4. D | 5. D |
| 6. C | 7. A | 8. D | 9. B | 10. B |

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 11. A | 12. B | 13. A | 14. A | 15. A | 16. C |
| 17. A | 18. D | 19. B | 20. D | 21. A | 22. B |
| 23. C | 24. B | 25. A | 26. A | 27. B | 28. C |
| 29. D | 30. A | 31. C | | | |

PART III - READING

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 32. C | 33. A | 34. C | 35. D | 36. A | 37. B |
| 38. B | 39. A | 40. C | 41. D | 42. A | 43. A |

PART IV - WRITING

44. C (would) 45. C (had been used) 46. B (were)
47. D (the following year/ the year after) 48. A (said)
49. Minh said *that he wanted to become a member of their school IT club.*
50. Lan said *that her brother would use an app on her smartphone to practise speaking English regularly.*
51. The salesman told us *that his robot was cleaning the house and cooking at the same time.*
52. Her father told *her that they had never eaten in restaurants twenty years before.*
53. Our teacher said *that we were going to an exhibition of advanced technology the following day/ the day after/ the next day.*

- | | | | | |
|-------|-------|-------|-------|-------|
| 54. B | 55. A | 56. C | 57. D | 58. A |
|-------|-------|-------|-------|-------|

59-70 Suggested answer:

Dear ...,

It was lovely to get your email yesterday.

I am so excited because you said that you were going to stay with us during your summer holiday. I wondered if you could join the robotics club at my school when you were here. My teacher said that we were going to make robots and learn how to code. At first, it is not easy for us to code by ourselves. However, my teachers are really knowledgeable and inspiring. My classmates are also friendly and helpful. My homeroom teacher told me that we could choose our teammates and inform him. You know, you and I always make a perfect team. When I think of working with you, I am so motivated. I hope that you will participate in this summer project. I am looking forward to hearing from you soon.

Love,

LIFE ON OTHER PLANETS

PART I – PHONETICS

1. C 2. C 3. B 4. A 5. D
6. A 7. D 8. B 9. C 10. B

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 11. D | 12. B | 13. A | 14. C | 15. B | 16. D |
| 17. A | 18. C | 19. B | 20. C | 21. A | 22. D |
| 23. A | 24. B | 25. D | 26. B | 27. C | 28. A |
| 29. A | 30. B | 31. B | | | |

PART III – READING

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 32. A | 33. C | 34. C | 35. A | 36. D | 37. B |
| 38. A | 39. D | 40. A | 41. B | 42. C | 43. B |

PART IV - WRITING

44. C (he wanted) 45. D (the following day/ the next day)
46. A (asked/wondered/wanted to know) 47. A (Despite/In spite of)
48. C (planets)
49. My sister isn't fat **although** she eats a lot of cakes and sweets every day.
50. Her name **wasn't** called yesterday.
51. Sending people to other planets might **lead** to air pollution.
52. I will stop doing this project **unless** you leave me alone.
53. He **advises** you to rewrite your assignment.
54. B 55. C 56. A 57. D 58. B

59–70 Suggested answer:

Planet Dream is one of the habitable planets in the Milky Way Galaxy. Creatures living on Planet Dream are called Dreamans. They are quite different from humans with big brains, small legs, and enormous wings. They have feathers to protect them from extreme weather conditions. Although they are nice and easy to make friends, they can become very dangerous for people who try to attack them. The lifestyle of Dreamans is also very strange. They eat different kinds of rock and drink salty sea water thanks to their/the specially strong stomach. They were born with great intelligence, so they develop advanced appliances in order to serve their needs. They produce millions of high-speed spaceships so that they can travel to other planets at the speed of light.

END OF TERM 2

PART I - PHONETICS

- | | | | | |
|------|------|------|------|-------|
| 1. C | 2. D | 3. A | 4. B | 5. C |
| 6. D | 7. C | 8. A | 9. B | 10. B |

PART II - VOCABULARY AND GRAMMAR

- | | | | | | |
|---------------|-------|---------------------------|-------|---------------------|-------|
| 11. A | 12. C | 13. B | 14. B | 15. D | 16. A |
| 17. shaking | | 18. cause | | 19. useful | |
| 20. sure | | 21. During | | 22. inside | |
| 23. D (for) | | 24. D (effectively) | | 25. C (good enough) | |
| 26. B (would) | | 27. C (people could walk) | | 28. C (whether) | |

PART III – READING

29. C	30. D	31. A	32. B	33. C
34. C	35. A	36. D	37. A	38. B

PART IV – WRITING

39. Jenifer said that she was having breakfast in her/ the dining room then.
40. In the future, a smartphone will send a message to remind you of your schedule.
41. Don't worry! The emergency car will arrive in ten minutes.
42. When the Thomsons were having tea, they heard about the severe coming typhoon.
43. Lily asked John how she could help him.
44. Our maths classes are on Mondays and Wednesdays, but theirs are on Tuesdays and Fridays.
45. The train from my town to the city centre leaves at 8.30 a.m. every day.
46. As soon as you reach Rome, I will pick you up.
47. B 48. B 49. A 50. B

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